



**WASSEA**

Leading Government Secondary Schools



# Hands Up for Public Education

Unpacking the Pillars of Leadership

WA Secondary School Executives Association Conference  
Monday July 30 & Tuesday 31, 2018 at the Rendezvous Grand Hotel, Scarborough



Registration Brochure

# Welcome to the 2018 WASSEA Conference

## Hands Up for Public Education

As public secondary education leaders, we are continually refining and developing our knowledge and skills across the four pillars of leadership: knowing leadership, knowing teaching, knowing learning and knowing our students. An aligned approach to each of these pillars develops great schools that are contemporary, innovative, robust and diverse. How do we, as nurturers of the future, ensure that this remains so? How do we ensure that public education remains at the forefront of the national and state agenda, that it delivers exceptional outcomes and that the local community remains confident in local schools? How do we keep developing our knowledge and skills in the four pillars?

In this conference with a difference, delegates will hear from inspiring leaders of 21st century education, conceptualised through the four themes of leadership.

Delegates will learn from each other in collaborative facilitated sessions, intended to provoke and produce solutions around the conference narrative. This work promises to be reflective, allow learning from many experienced leaders in our system and encourage solution focused thinking. We are proud to announce the inclusion of a range of keynote speakers to unpack the four pillars of leadership and how they contribute to schools in Western Australia doing great things. The range of expert keynotes will serve as input for our thinking about public education in Western Australia, and our role as leaders in it.

The collaborative work done in this conference will be preserved and included in an inaugural statement about public education to be collated and presented to the Minister of Education, WA, at the conclusion of the conference. It will be representative of WASSEAs' many current, and future leaders thinking around public secondary schools in the state.



**Emma Walker**



**Abe Kassab**

## Program Presenters (in order of appearance)



### **Keren Caple**

Keren Caple leads Innovation Unit (IU) in Australia & New Zealand and its education practice globally. Keren currently co-leads IU's work with Goodstart Early Learning, working with families and early learning professionals to co-design new models of early learning and care at scale across Australia and IU's School Design Lab, redesigning learning and schooling in partnership with systems, sectors and schools across the country. Prior to joining IU, Keren was general manager of the Australian Institute for Teaching and School Leadership (AITSL). Here she led the development of both the Australian Principal and Teacher Standards and Learning Frontiers, Australia's first large scale education innovation project. Keren proudly began her career as a teacher, school and system leader in the WA Department of Education and continues to work in a Western Australian school.



### **Phil Collins**

Phil Collins is currently a senior consultant and accredited leadership coach with Growth Coaching International. An educational leader since 2006, he has completed a variety of Deputy Principal, Associate Principal, Principal and school leader support roles across a range of schools in Western Australia. Phil uses a solutions-focussed approach to support individuals and teams improve their practice, and to plan and implement data driven school improvement. Whether working one-on-one, with teams, or large groups, Phil's strength is bringing emotional intelligence into his practice, engaging his clients in honest dialogue about specific goals and using a strength based approach to help achieve them.



### **Dr Karen Read**

Dr Karen Read has been a secondary school Principal with the Western Australian Department of Education at Southern River College, Sevenoaks Senior College and Cyril Jackson Senior Campus. Her roles have included Director of Schools, District Principal Consultant and Principal Advisor for the student-centred funding model. Karen has lectured in the Masters in Teaching and Masters in School Leadership degrees at the University of Western Australia; has facilitated school improvement workshops with the Institute of Professional Learning; and reviewed Independent Public Schools. Karen's Doctoral thesis, awarded in 2013, focused on large scale senior school curriculum reform.

### **Matthew Burt**

Mathew has been working in public education in Western Australia for 20 Years. He brings experiences from a variety of contexts including leadership roles at Warnbro Community High School and Rossmoyne Senior High School, as well as a variety of portfolios and acting Principal-ships at Atwell College, Como Secondary College and Fremantle College. Mathew has recently re-located to Broome as principal with a commitment to maintaining high standards and equally high expectations of students. As the leader of Broome Senior High School Mathew understands the school's role in the community and the importance of building a strong school in order to establish a strong community.

## Program Presenters (in order of appearance)



### Jared Cooney Horvath

Jared Cooney Horvath (PhD, MEd) is an expert in the field of Educational Neuroscience with a focus on enhancing teaching and learning practices. Jared has conducted research and lectured at Harvard University, Harvard Medical School, the University of Melbourne, and over 50 schools internationally. Jared has published 5 books, over 30 research articles, and his work has been featured in numerous popular publications, including The New Yorker, The Atlantic, WIRED, The Economist, and ABC's Catalyst. Jared serves as Director of the Science of Learning Group: a team dedicated to bringing the latest in brain and behavioural research to teachers, students, and parents alike.



### Carolyn Gelenter

Carolyn Gelenter is currently employed by the Federation of Westminster Special Schools to support, advise and train the children's workforce on issues related to the inclusion of children and young people with special educational needs and disabilities, in particular in speech, language and communication. She devises and implements training programmes, delivers licensed programmes such as 'Talk Boost' and co-ordinates the programme for an independent training centre to support workforce development. As part of this role she delivers mindfulness sessions to children, young people and staff in schools as well as acts as a consultant for the MindUp (UK) Programme of Mindful Awareness in Schools. Carolyn has delivered MindUp training in the UK, Hong Kong and Australia.

Carolyn has also co-authored 2 publications: Going Places - Transition to Secondary School and First Steps to Safety - How to teach children Protective Behaviours. She is currently in the process of becoming a Protective Behaviours Trainer.



### Stephen McDonald

Stephen is a skilled executive coach and facilitator who has experience across a wide range of sectors including mining, banking, engineering, government, education and healthcare. Steve has been involved in the development and delivery of a range of leadership enhancement, work performance, team effectiveness, workplace wellbeing and organisational alignment processes within senior levels of organisations and with the next generation of leaders.

Stephen believes a metrics based approach to guiding and evaluating individual and organisational level improvement is vital. He has a specific focus on effective leadership and management practices, improving the alignment of organisational culture, team effectiveness and the enhancement of individual mental health and wellbeing.

## Program Presenters (in order of appearance)



### Dr William DeJean

Dr. William DeJean is the founder of Unleash Learning ([www.unleash-learning.com](http://www.unleash-learning.com)), an evidence-based approach to teaching and learning that boosts student engagement and helps create consistent and effective teaching for every student in every classroom.

William started his career as a high school teacher, inspiring students to become the first in their families to attend university. For his successes, he received numerous recognitions, including being selected Teacher of the Year among 26,000 teachers in San Diego County.

William, who holds a Doctorate in Education, brings many lenses to the schools he works with. He has taught at universities in the United States and Australia, he is an internationally recognized researcher, he consults across a range of schools, networks and regions throughout Australia and the US, and he is a sought-after keynote speaker, including appearances at TEDx Canberra, Happiness and It's Causes and the Young Minds Conference.

William is the author of *Unleash Learning: 40 Successful Strategies to Ignite, Inspire and Unleash Learning for Everyone*.



### Melissa Gillett

Melissa Gillett is the Principal of John Forrest Secondary College; having previously spent close to a decade at Balga Senior High School. Her previous roles include Manager District Operations (Swan Education District) and Manager Staffing. Combining her experience as an Officer in the Australian Army with Education; Melissa completed a secondment to the WA Police Service to review the way in which legal and procedural training was delivered to police recruits at the Police Academy. Melissa is a current member of the WASSEA Management Committee; as well as being a member of the Australian Education Union National Principals' Committee representing the SSTUWA. She has a particular interest in ensuring low socio-economic secondary schools are adequately and fairly resourced.



### Milanna Heberle

Currently principal of Rossmoyne Senior High School, Milanna has significant leadership experience in regional and metropolitan public schools. As a Principal Consultant from 2005-2008, Milanna was at the forefront of systemic change associated with the development of WACE courses and the implementation of the new WACE.

In 2005 she completed a Master of Education. Milanna was selected to be part of the Western Australian Public School Principals' Fellowship Program for 2018-19.

## Program Presenters



### Jane Caro

Jane Caro is an author, novelist, journalist, broadcaster, columnist, advertising writer and media and social commentator.

She has published five books and has recently published “Just a Queen” a sequel to her earlier work “Just a Girl” and “Plain Speaking Jane”

A regular on the Gruen Transfer she has also appeared in the media including weekly spots on Weekend Sunrise, and Sunrise. She has created, written, presented and co-produced for ABC Radio and Television. She has also appeared on The Drum, Q&A, The Project, Daily Edition, Mornings on 9, Studio 10 and Today. She writes regular monthly columns for Mt (Management Today) Magazine, and the Sun Herald’s Sunday Life. She is in demand as a speaker, workshop facilitator and MC.



### Teika Porrins-Chinnery

Teika Porrins-Chinnery is the Employer Relations Manager for StatePlus, specialising in member education and financial advice for the public sector. She has a strong background in both public and private superannuation. Teika is also the Chairperson of Women in Super for WA, a national advocacy and networking group for women employed in the superannuation and financial services industries. She focusses on maintaining strong networks with industry, employers and the community.

### John Burke

Prior to 2015, John worked in two main contexts: Low SEI Senior High Schools, and Remote Community-schools, including Hedland SHS, Gilmore College, Fitzroy Crossing DHS and Halls Creek DHS. In 2015 John became Principal at Belridge Secondary College. John has a professional interest in working with teachers to improve instruction and developing leaders from within schools.



### Damian Shuttleworth

Damian has extensive experience in leading and mentoring in the area of school performance improvement. He has exemplary communication skills and the ability to collaborate with a diverse range of audiences in complex contexts.

His knowledge and experience in leading school change focus on whole-school improvement and establishing a culture, developing a vision and shaping school identity to reflect the values of the community.

Damian has participated in system-level reform and leadership particularly in relation to improving system impact on student performance. He has participated in numerous Expert Review Group reviews of schools, contributed to the school performance assessment pilot, and been a panel member for the most recent Independent Public Schools selection process.

Damian is currently participating in the 2017/2018 Harvard Fellowship program and was a recipient of the Australian Leaders (ACEL) Certificate of Excellence in Educational Leadership 2017.

Damian was a finalist in the WA Secondary Principal of the Year in 2016 and 2017. Carine Senior High School won Secondary School of the Year in 2017.

## Program Presenters (in order of appearance)



### Kath Ward

Kath Ward is the Principal at Kent Street SHS, having progressed from teacher to HOLA to Deputy and Principal in Merredin. Kath is a long serving member of the WASSEA Executive and actively involved in SCSA, serving both on the Secondary Principals' Advisory Committee and the Curriculum & Assessments sub-committee. Kath completed her Masters in School Leadership in 2016 and then lectured alongside Helen Wildy for two of the core units in 2017. Kath also attended the UWA Study Tour as a mentor last year and is committed to the growth of the profession and the development of aspirant leaders in the Department of Education.



### Peter Holcz

Peter's last position was the Managing Director of the Institute for Professional Learning, which focused on building the skills and capacity of the education workforce by providing high quality, relevant professional learning and promoting career pathways. Prior to this, Peter was one of three foundation Directors of the Schools Innovation Reform Unit who ensured the Independent Public Schools initiative was successfully implemented. In 2008 and 2009 Peter was one of four foundation Directors of the Expert Review Group responsible for the development of a process to independently review schools. Peter was principal at Karratha SHS, Mirrabooka SHS and the Foundation Principal of Mindarie Senior College (2002 to 2007). His work there saw him awarded the Australian Government National Award: 'Excellence by a Principal Best National Achievement Award' in 2008 and the school won Top Public School of the Year Award 2005 and West Coast Education District School in 2005 (the latter from 120 schools).

Peter has a strong focus on school improvement, as is evidence by his previous and current roles. He co-developed and currently presents the highly regarded 4-day Leading School Improvement program, which has been completed by around 650 participants and in 2017, the 3-day Leading School Improvement for Secondary Team Leaders, which has already attracted strong interest, with around 160 participants. He is a coach for Fogarty EDvance and Change2 facilitator.



### Veronica Sutton

Veronica Sutton has worked in her role as Associate Principal for twelve years at Woodvale Secondary College. In 2014 she was asked to lead the Business Plan priority of Positive Education which quickly became her passion. Veronica is currently completing a PhD with Edith Cowan University. Her research area is a case study of the implementation of Positive Education in a metropolitan government secondary school through a sustainable, cost effective model. In this workshop, Veronica will share the strategies that were successful in WSC's whole school embedding of Positive Education in their 2014-17 Business Plan. Their 2016 Independent Public School reviewers referred to the implementation and outcomes of Positive Education at WSC as "inspirational". In the 2017-20 School Business Plan, the priority has evolved into social and emotional wellbeing of staff and students.

## Program - Monday, July 30, 2018

7:00am - 8:15am	<b>Arrival Tea &amp; Coffee</b>	MENTELLE PREFUNCTION / ROOM
8:15am - 8:25am	<b>Welcome to Conference</b> - Emma Walker and Abe Kassab	PRESTON BC
8:25am - 8:35am	<b>Acknowledgement of Country: Students from Governor Stirling SHS</b>	PRESTON BC
	Mooditj Marmen Dancers and Winona Davis (young Noongar Wadjuk women) from Governor Stirling SHS will perform traditional and culturally significant dances to attract good spirits and send the bad spirits away	 
8:35am - 9:05am	<b>Opening Statement: Director General of Education</b> - Sharyn O'Neill	PRESTON BC
9:05am - 10:00am	<b>Keynote Address</b> - Keren Caple	PRESTON BC
	<b>Reinventing Learning and Schooling: lessons for leadership</b> Using the lens of the four pillars of leadership: knowing leadership, knowing teaching, knowing learning and knowing our students, this keynote will explore four schools from around the world that are reinventing learning and schooling through a focus on one or more of the pillars. By examining these four schools, we will extrapolate what this means for us as school/system leaders and leaders of change.	
10:00am - 10:10am	<b>WASSEA Business Partner Delegate Address</b> Teachers Mutual Bank	PRESTON BC
		
10:10am - 10:55am	<b>Morning Tea</b>	MENTELLE PREFUNCTION / ROOM
10:55am - 12:05pm	<b>Concurrent Session 1A</b> - Dr Karen Read, Phil Collins & Mat Burt	
	<b>Setting the Agenda - facilitated session Drafting the WA Statement on Public Education</b> What is the real value of public education in society? What does it specifically contribute to the present and future of the nation, to its communities and to the tackling of its challenges? What do we, as public education leaders, stand for, and how do we ensure that these values and assertions are represented and central to policy direction and implementation? Why should the parents of my local community put their hand up for their local school? This session will be co facilitated by Dr Karen Read, Mat Burt and Phil Collins	 
10:55am - 12:05pm	<b>Concurrent Session 1B</b> - Jared Cooney Horvath	
	<b>The Learning Trajectory</b> How do human beings take in, personalize, and apply new ideas? Pooling concepts from neuroscience, psychology, and education, this interactive session will explore the Learning Trajectory - from Shallow to Deep to Transfer. Using Learning Intentions as a foundation to explore this trajectory, participants will learn how tasks & assessments align to different stages of human learning. Special consideration will be given to how to align intentions with adult learning to facilitate the goals of leadership and mentorship.	

## Program - Monday, July 30, 2018

### 10:55am - 12:05pm Concurrent Session 1C - Carolyn Gelenter

#### The Role of Leadership in Creating a Whole School Community Approach to Mindful Awareness of the Self, of Others and of Our World

Supporting mental health and well-being is best achieved through a research and evidence-based whole school approach.

Whole school approaches are underpinned by 4 pillars of neuroscience: positive psychology, mindfulness, social and emotional learning. Whole school approaches have:

- a firm grounding in teaching adults and students a practical approach to neuroscience learning about the science behind their brains;
- making the learning accessible and transparent and embedding this into the everyday curriculum;
- whole school approaches to mindfulness through techniques for emotional regulation, managing stress and anxiety and;
- developing empathy to support staff and students to live in the present and to experience the world fully

Positive psychology acknowledges and teaches about the importance of gratitude, happiness, optimism, and helps students develop empathy, which comes together as a catalyst for social-emotional learning where students apply what they have learned out in the wider community. These skills lay the foundation for lifelong awareness of the self, of others, and of our world.



### 10:55am - 12:05pm Concurrent Session 1D - Stephen McDonald

#### Hope is a Strategy

Hope is more than wishful thinking. Hope is a mechanism that research shows enables students to be more engaged in their learning. This session unpacks why hope is a powerful enabler and how to create a hopeful culture for your staff and students.



### 10:55am - 12:05pm Concurrent Session 1E - Dr William DeJean

#### How to Unleash Learning for Every Student in Every Classroom: 3 Strategies all Leaders Can Use

In this interactive session you will not only experience a unique approach to teaching and learning that helps boost student engagement you will also learn ways to use this approach to create consistent and effective teaching for every student in every classroom. Plus, if you or your learning team engage in learning walks, conduct classroom observations or are working to support high quality teaching, you'll leave the session with 3 strategies to support those important efforts.



### 12:05pm - 1:15pm Concurrent Session 2A - Dr Karen Read, Phil Collins & Mat Burt

#### Setting the Agenda - facilitated session Drafting the WA Statement on Public Education

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## Program - Monday, July 30, 2018

### 12:05pm - 1:15pm Concurrent Session 2B - Jared Cooney Horvath

#### The Learning Trajectory

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### 12:05pm - 1:15pm Concurrent Session 2C - Carolyn Gelenter

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### 12:05pm - 1:15pm Concurrent Session 2E - Melissa Gillett and Milanna Heberle

#### Facilitated Session - Achieving Equity in our System

We know that one of the priorities of our nation is to achieve equity in educational outcomes across this great land.

*"Education is central to the future of all Australians...principles of fairness and social justice demand that children from different social backgrounds have an equal start in adult life."* A vision for 2020: Achieve Equity in Education

How do we in Western Australia, with a particularly diverse landscape, achieve this goal? What would you like our system leaders to know? How do we reduce the gap between achievement and non-achievement across different groups of students in different schools? Are there factors at play that impact on the equity of education in this state, and how should they be addressed?

In this collaborative session, facilitated by experienced Principal colleagues, participants will explore and discuss possible recommendations through solution focussed thinking. The narrative generated through this session will contribute to one aspect of the statement written throughout the conference on the importance of public education in Western Australia.

This session will be co facilitated by Melissa Gillett and Milanna Heberle



## Program - Monday, July 30, 2018

1:15pm - 2:10pm	Lunch	MENTELLE PREFUNCTION / ROOM
2:10pm - 2:15pm	WASSEA Business Partner Delegate Address <i>StatePlus</i>	PRESTON BC



2:15pm - 3:10pm	Keynote Address - <i>Dr William DeJean</i>	PRESTON BC
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### How to Unleash Learning for Every Student in Every Classroom

Innovative Principals and educational leaders are passionate about ensuring consistent and effective teaching takes place throughout their school. Yet, even with the best of intentions, it can be challenging to guarantee that it takes place for every student in every classroom. In addition, leaders can find that their attempts for consistency can create a culture of compliance and accountability which ends up stifling the innovation and creativity of the teacher.

This keynote is designed to provide Western Australian Secondary Principals with a unique teaching approach that can not only create consistent and effective teaching throughout the school, but can inspire and unleash learning for every student in every classroom.



### End of Day Program

6:30pm - 7:15pm	Pre-Dinner Drinks	MENTELLE PREFUNCTION / ROOM
7:15pm - 12:00am	Dinner	PRESTON AB
7:45pm - 8:00pm	Keynote Address: <i>Things I Have Learnt - Jane Caro</i>	PRESTON AB



8:45pm - 9:00pm	WASSEA Awards - Presented by Woods Furniture	PRESTON AB
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### Close of Program Day 1

## Program - Tuesday, July 31, 2018

7:00am - 8:00am

**Breakfast Session - Teika Porrins-Chinnery**

**Financial Future Proofing: Retire Life Rich presented by StatePlus**

Wondering about what your retirement is going to look like? Worrying about whether you can afford to live the life you want in retirement? It is important to take control and develop the right strategy to help you achieve your goals in retirement. StatePlus are here to help and will be providing breakfast on 31 July, prior to the commencement of Day 2 at the WASSEA Conference.

This event will provide a forum for discussion on the complexities of managing your personal finances, preparing for any changes in your circumstances and maximising your superannuation benefits to take advantage of strategies unique to the government schemes.

StatePlus will identify common issues that workers in the Education Department face when preparing their financials in the lead up to retiring from, work or leaving the public sector workforce, as well as providing easy to understand information that could make a big difference to your retirement, no matter how far away that may be.

**Topics that will be covered include:**

- Financial goals, budgeting and cash flow
- Superannuation strategies exclusive to GESB members
- How to maximise your scheme benefit and potentially save on tax
- Four simple strategies for getting your super on track
- Changes to super laws and what this means to investors
- Rules of accessing super (age, access points, retirement income)
- What to expect at retirement and the incomes available to you



7:30am - 8:15am

**Arrival Tea & Coffee**

MENTELLE PREFUNCTION / ROOM

8:15am - 8:45am

**WASSEA President's Welcome to Conference - Armando Giglia**

PRESTON AB

8:45am - 9:40am

**Keynote Address - Jane Caro**

PRESTON AB

**Education Today**

Based around four pillars of educational leadership; knowing leadership, knowing teaching, knowing students and knowing learning.



9:40am - 9:50am

**WASSEA Business Partner Delegate Address**  
*Academy Photography and Production*

PRESTON AB



9:50am - 10:35am

**Morning Tea**

MENTELLE PREFUNCTION / ROOM

10:35am - 11:45am

**Concurrent Session 3A - Dr Karen Read, John Burke & Damian Shuttleworth**

**Setting the Agenda - facilitated session Drafting the WA Statement on Public Education**

What is the real value of public education in society? What does it specifically contribute to the present and future of the nation, to its communities and to the tackling of its challenges?

What do we, as public education leaders, stand for, and how do we ensure that these values and assertions are represented and central to policy direction and implementation?

Why should the parents of my local community put their hand up for their local school?

This session will be co facilitated by Dr Karen Read, John Burke and Damian Shuttleworth



## Program - Tuesday, July 31, 2018

### 10:35am - 11:45am Concurrent Session 3B - Kath Ward & Peter Holcz

#### Facilitated Session - Achieving Equity in our System

We know that one of the priorities of our nation is to achieve equity in educational outcomes across this great land.

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How do we in Western Australia, with a particularly diverse landscape, achieve this goal? What would you like our system leaders to know? How do we reduce the gap between achievement and non-achievement across different groups of students in different schools? Are there factors at play that impact on the equity of education in this state, and how should they be addressed?

In this collaborative session, facilitated by experienced Principal colleagues, participants will explore and discuss possible recommendations through solution focussed thinking. The narrative generated through this session will contribute to one aspect of the statement written throughout the conference on the importance of public education in Western Australia.

This session will be co facilitated by Kath Ward and Peter Holcz



### 10:35am - 11:45am Concurrent Session 3C - Jared Cooney Horvath

#### The Learning Trajectory

How do human beings take in, personalize, and apply new ideas? Pooling concepts from neuroscience, psychology, and education, this interactive session will explore the Learning Trajectory - from Shallow to Deep to Transfer. Using Learning Intentions as a foundation to explore this trajectory, participants will learn how tasks & assessments align to different stages of human learning. Special consideration will be given to how to align intentions with adult learning to facilitate the goals of leadership and mentorship.



### 10:35am - 11:45am Concurrent Session 3D - Jane Caro

#### Elaborating of the Keynote

Participants will discover 8 simple rules for marketing their school with minimum financial outlay.



### 10:35am - 11:45am Concurrent Session 3E - Keren Caple

#### Reinventing Learning and Schooling: lessons for leadership

Considering the four pillars of leadership: knowing leadership, knowing teaching, knowing learning and knowing our students, this keynote will explore four schools that are reinventing learning and schooling by focusing their energy and effort on one or more of the pillars.

By looking across these case studies from around the world, we will also explore what lessons there are for leadership both now and into the future.



### 11:45am - 12:50pm Concurrent Session 4A - Karen Read & John Burke

#### Setting the Agenda - facilitated session Drafting the WA Statement on Public Education

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Why should the parents of my local community put their hand up for their local school?

This session will be co facilitated by Dr Karen Read and John Burke



## Program - Tuesday, July 31, 2018

### 11:45am - 12:50pm Concurrent Session 4B - *Veronica Sutton*

#### Positive Education on a Budget

This hands-on, practical session will explore how to implement a Positive Education approach in your school without breaking the bank.



### 11:45am - 12:50pm Concurrent Session 4C - *Carolyn Gelenter*

#### The Role of Leadership in Creating a Whole School Community Approach to Mindful Awareness of the Self, of Others and of Our World

Supporting mental health and well-being is best achieved through a research and evidence-based whole school approach. Whole school approaches are underpinned by 4 pillars of neuroscience: positive psychology, mindfulness, social and emotional learning. Whole school approaches have:

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### 11:45am - 12:50pm Concurrent Session 4D - *Dr. William DeJean*

#### How to Unleash Learning for Every Student in Every Classroom: 3 Strategies all Leaders Can Use

In this interactive session you'll not only experience a unique approach to teaching and learning that helps boost student engagement but you'll learn ways to use this approach to create consistent and effective teaching for every student in every classroom. Plus, if you or your learning team engage in learning walks, conduct classroom observations or are working to support high quality teaching, you'll leave the session with 3 strategies to support those important efforts.



### 11:45am - 12:50pm Concurrent Session 4E - *Keren Caple*

#### Designing Extraordinary Learning: lessons from around the world

Extraordinary learning is for all children (not just the richest, poorest, or best-behaved). Extraordinary learning is about learning deeply with passion and commitment about things that matter in the world. Extraordinary learning develops the core knowledge, skills and mindsets needed for future success.

Through working with and studying a dozen of the most extraordinary schools around the world, Innovation Unit's School Design Lab has developed a 'blueprint' tool to help educators and leaders of schools to visualise the different components of their future school and the relationship they have with one another. During this workshop participants will be able to explore case studies of extraordinary schools and experiment with the School Design Lab's blueprint and associated tools.



## Program - Tuesday, July 31, 2018

1:45pm - 2:30pm	<b>Keynote Address - Jared Cooney Horvath</b>	PRESTON BC
	<p><b>Thinking &amp; Learning: The BIG Ideas</b></p> <p>In this interactive keynote, participants will learn how the brain works to make sense of reality. Often surprising and counterintuitive, knowing how the brain truly functions will help clarify many thoughts and behaviours we encounter everyday. Building upon this foundational knowledge, we will explore the differences between Bottom-Up and Top-Down processing, the power of underpinning leadership with a clear story, and the implications these ideas have for learning and influence.</p>	
2:30pm - 3:00pm	<b>Plenary Session: Handover of Statement to the Minister of Education - Karen Read</b>	PRESTON BC
3:00pm - 3:30pm	<p><b>Minister for Education - Address</b>            Hon. Suzanne (Sue) Mary Ellery MLC            Minister for Education and Training            Leader of the Government in the Legislative Council</p>	PRESTON BC
3:15pm - 3:45pm	<b>Coffee on Arrival (Workshop)</b>	
3:30pm - 3:45pm	<b>Conference Close, Feedback &amp; Prize Draw</b>	PRESTON BC
<b>End of Day Program</b>		

3:45pm - 6:00pm	<b>Post Conference Workshop - Dr. William DeJean</b>	
	<p><b>How to Unleash Learning for Every Student in Every Classroom</b></p> <p>Innovative principals and educational leaders are passionate about ensuring consistent and effective teaching takes place throughout their school. Yet, even with the best of intentions, it can be challenging to guarantee that it takes place for every student in every classroom. In addition, leaders can find that their attempts for consistency can create a culture of compliance and accountability which ends up stifling the innovation and creativity of the teacher.</p> <p>This post conference workshop is designed to provide principals, leaders and aspirant leaders with a unique teaching approach that can create consistent and effective teaching throughout the school, also inspire and unleash learning for every student in every classroom.</p> <p>This interactive workshop is designed for school leaders to experience this approach, and to learn ways to support its implementation throughout their school.</p>	
4:00pm - 5:00pm	<b>Fellowship</b>	

## Conference Details

### The Venue

The WA Secondary School Executives Association Education Conference will be held at the Rendezvous Grand Hotel Scarborough.

### Parking

Parking may be booked when registering online or is available on a pay as you go basis under the hotel with entry points off The Esplanade or from the beachfront.

### Accommodation

The Conference Office (Events WA) will make all reservations on your behalf when booked online while registering to attend the conference. For shared accommodation please contact the person with whom you would prefer to share, to coordinate your intentions prior to completing your Registration. Please advise Events WA of the arrangements.

If you would like your accommodation booking to be invoiced or paid separately to your registration, please

1. Register to attend the conference without selecting your accommodation requirements and pay by card when doing so
2. When you receive your Tax Invoice / confirmation of registration from [ralph@eventswa.com.au](mailto:ralph@eventswa.com.au), send a reply email to advise your arrival / departure dates which we will then manually add to your registration and send a revised invoice for payment by bank transfer.

For delegates staying overnight, the Hotel has advised that you may check in upon your arrival. Hotel staff will transfer your luggage to your room as it becomes available. Check out time is by 12 noon.

### Room Rates

Single Room: \$190.00 per room per night includes breakfast for one.

Twin Share: \$105.00 per person per night includes breakfast for two.

PLEASE MAKE ACCOMMODATION BOOKINGS EARLY TO AVOID DISAPPOINTMENT

### Trade Exhibition

Throughout the Conference, delegates will have excellent opportunities at morning tea, afternoon tea and lunch to meet WASSEA's Business Partners, sponsors and exhibitors at the Trade Exhibition. GREAT PRIZES ARE AVAILABLE!!

### Special Events

#### Monday July 30

WASSEA Conference Dinner and Presentation of the WASSEA Awards presented by Woods Furniture

#### Tuesday July 31

0715 Breakfast Session presented by StatePlus

1545 - 1800 Post Conference Workshop (open to ALL educators)

William DeJean - Unleash Learning



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### Special Dietary Requirements

If you have any special dietary requirements or allergies please indicate when you register online (leave blank if not applicable)

### Networking

The Conference Program includes morning tea and lunch breaks to enable delegates to meet with colleagues and expand professional networks.

# Online Registration Process

**NOTE: If you have registered and now wish to change / add to / edit your registration PLEASE EMAIL [ralph@eventswa.com.au](mailto:ralph@eventswa.com.au) to make these arrangements as "going online again" will result in a duplicate registration.**

## Step 1

Choose the components of the Conference for which you wish to register, including your concurrent workshop selections.

## Step 2

Follow this link to the ONLINE REGISTRATION PAGE  
<https://www.secureregistrations.com/WASSEA2018/>

### Registrations can be accepted either

- With full payment by credit card at the time you register online (charges apply); OR
- Without payment when you register online after which you will be emailed a Tax Invoice which can be paid by EFT BEFORE the event

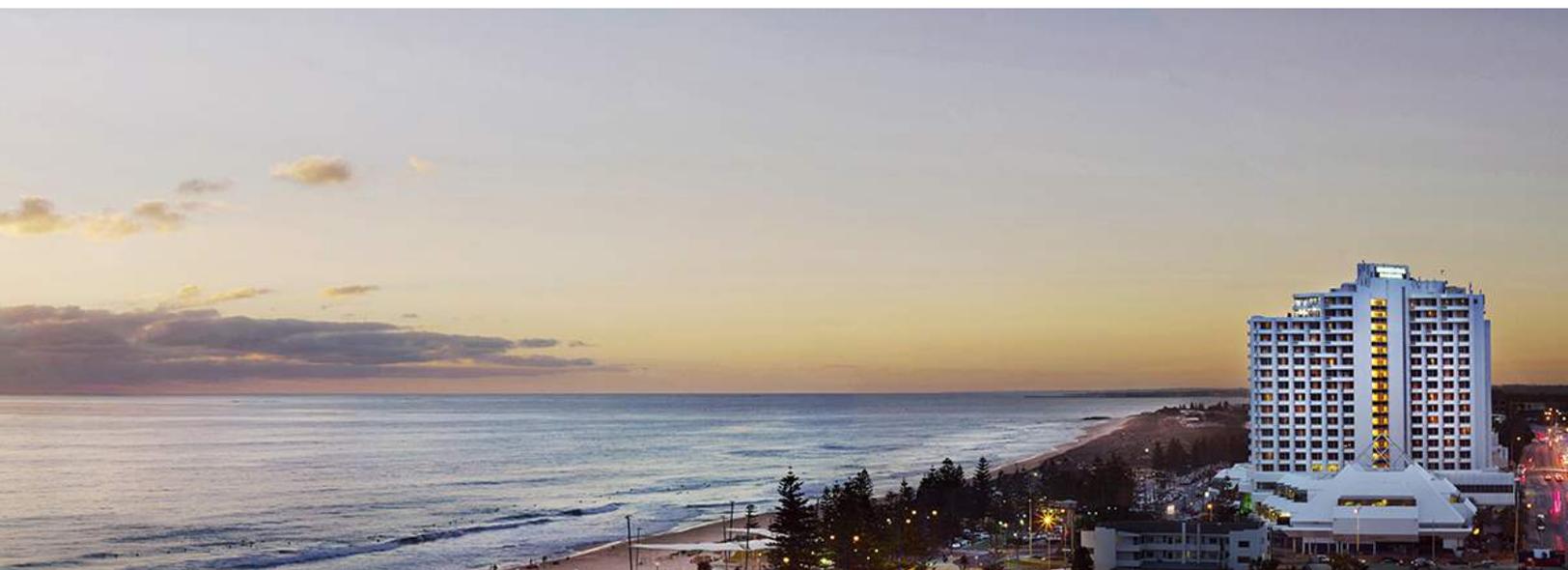
Cancellations / refunds will only be granted if replacement registrations are received. Refunds will exclude accommodation, food and beverage costs once confirmed due to contractual arrangements with venues and suppliers.

### \* Delegates will receive confirmations by email from [ralph@eventswa.com.au](mailto:ralph@eventswa.com.au)\*

- Please contact Events WA if you do not receive your confirmation
- Please ensure that emails from Events WA are not directed to your "junk"

Available spaces for some sessions are limited.

**Register early to avoid disappointment!**



## Registration Options and Pricing

Packages/Options	Members*	Aspirant Members*	Non Members*
<b>EARLY BIRD – registration by Monday 11 June</b> Full Registration Package Includes evening keynote and conference dinner	<b>\$600</b>	<b>\$650</b>	<b>\$700</b>
Full Registration Package Registration after Monday 11 June Includes evening keynote and conference dinner	<b>\$650</b>	<b>\$700</b>	<b>\$750</b>
Monday & Tuesday Program Excludes evening keynote and conference dinner	<b>\$550</b>	<b>\$600</b>	<b>\$650</b>
Monday Program only Excludes evening keynote and conference dinner	<b>\$300</b>	<b>\$350</b>	<b>\$400</b>
Tuesday Program only Excludes evening keynote and conference dinner	<b>\$300</b>	<b>\$350</b>	<b>\$400</b>
Evening keynote and conference dinner Stand alone purchase	<b>\$100</b>	<b>\$100</b>	<b>\$100</b>
Standalone session: Tuesday 3.45-6pm William Dejean - Unleash Learning	<b>\$50</b> includes book	<b>\$100</b> includes book	<b>\$150</b> includes book

\*Prices exclude GST



StatePlus

Formerly State Super Financial Services



# Financial Future Proofing: Retire Life Rich

**Wondering what your retirement is going to look like?**

**Do you worry about whether you can afford to live the life you want in retirement?**

It's important to take control and develop the right strategy to help you achieve your goals in retirement. StatePlus will be hosting a breakfast forum on the complexities of managing your personal finances, preparing for any changes in your circumstances and maximising your superannuation benefits to take advantages of strategies unique to the government schemes.



## Topics include:

- Financial goals, budgeting and cash flow
- Superannuation strategies exclusive to GESB members
- Four simple changes to get your super on track and potentially save tax
- Changes to super laws and what that means to investors
- What to expect at retirement and incomes available to you



**Date:** Tuesday 31 July 2018

**Location:** Rendezvous Scarborough, 148 The Esplanade, Scarborough

**Presentation:** Breakfast, prior to commencement of WASSEA Conference

StatePlus will identify common issues that workers in the Education Department face when preparing their financials in the lead up to retirement from work or leaving the public sector workforce.

The information is designed to be easy to understand and could make a big difference to your retirement.

Registration for the breakfast is available through the WASSEA Conference Event Registrations page

For any queries please contact Teika, 9214 4111 or [teika.porrins@stateplus.com.au](mailto:teika.porrins@stateplus.com.au)



## Enquiries

events wa



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